

# 6<sup>th</sup> Grade Mathematics

P. Blaine Jenkins

**Welcome to 6<sup>th</sup> Grade Math!** I look forward to working with each of you. I know we are going to have an exciting, interesting, and fulfilling year together. This is OUR classroom. We are a team. We must work together in order to achieve our goals. My goal is to teach you the Georgia Standards of Excellence, provide a safe, nurturing, and interesting environment, and get you to LOVE MATH as much as I do. Your goals should be to succeed in math, get along with your peers, and to come to class prepared with a positive attitude. I have high expectations for all of you. I KNOW we are going to have a fantastic year together!

I believe that clear guidelines will prevent future problems and miscommunications throughout the school year. Rules provide a safe and effective learning environment and procedures. Procedures are necessary for an efficient, well-run, and organized classroom. Behavior rewards will be given to reinforce positive behaviors and behavior consequences will be administered according to the demerit system used at Tapp Middle School. If we waste time with constant interruptions, we are we're not going to be able to accomplish our goals.

## Classroom Expectations



**Demonstrate Tapp P.R.I.D.E.  
Personal Best, Respect,  
Integrity, Determination,  
and Effort.**

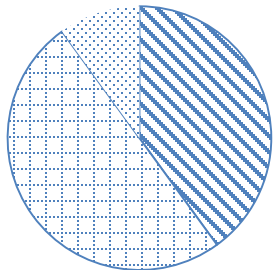


Come to class on time and ready to start. Make sure your homework is out, your agenda has been completed, and begin your Success Starter.



If you are absent please check the blog. You can also email me or check with a friend. All missed work must be completed.

## Grading



- Formative (quizzes, performance tasks, classwork, etc.) 50%
- Summative (Tests, mid-terms, finals, etc.) 40%
- Independent Practice (Homework, classwork, etc.) 10%

## Math 6 Objectives

### 1<sup>st</sup> Semester

- 1 - Number System Fluency
- 2 - Rate, Ratio, & Proportional Reasoning
- 3 - Expressions
- 4 - One-Step Equations & Inequalities

### 2<sup>nd</sup> Semester

- 5 - Area & Volume
- 6 - Statistics
- 7 - Rational Explorations

### Homework Policy:

Research indicates that schools in which homework is routinely assigned and assessed tend to have higher achieving students. Homework fosters student achievement, independence, responsibility, and serves as a vital link between school and home. **Therefore, we will assign homework that is meaningful and required.** Students are required to ask questions to clarify homework assignments before leaving class; complete and submit homework assignments by the due date and complete all assignments honestly in accordance with teachers' directions.

**THIS SYLLABUS IS A GUIDE AND IS SUBJECT TO CHANGE TO ACCOMMODATE STUDENTS' NEEDS.**

## Reassessment Policy:

In the event a student does not show mastery of the standards on a summative assessment he or she will be given the opportunity to rework/retake the assessment to demonstrate a better understanding of the content and achieve a higher score. In order to rework/retake a summative assessment, the student must complete a retake contract which will require a parent signature. The student will then have one week from to complete the assignments on the contract and schedule the reassessment. The contract will specify what the student has to do in order to rework/retake the assessment along with submission dates for all required assignments. If the student fails to complete all of the key components of the retake contract he/she will forfeit the opportunity to retake the test. Please remember that the score the student receives will be replaced.

## Supplies For Class

- Basic 4 Function Calculator
- Math Textbook (needed daily)
- Notebook Paper
- Two 3-prong folders
- Composition Notebook (MSG)
- Pencils and Erasers

## Math Survival Guide Expectations

The purpose of the Math Survival Guide (MSG) is to enable students to be creative, independent thinkers and writers. Math Survival Guides (MSG) will be used for class notes as well as for other activities in which students will be asked to express their own ideas and process the information presented in class. Students will be expected to maintain this organization tool throughout the year.

## Online Textbook:

Students will be assigned a textbook for math class. The textbook is also available on line at:  
<http://connected.mcgraw-hill.com/connected/login.do>



### Login for online textbook:

Username: ccsde0lunchnumber (example: ccsde0123456)

Password: cobbmath1



## 6<sup>th</sup> Grade Math Tutoring Schedule

Students may tutor and/or reassessments with any of our 6<sup>th</sup> grade math teachers.

AM Tutoring: Mrs. Forbes and Mrs. Nelson on Tuesdays and Thursdays from 8:15 am until homeroom.  
Mrs. Forbes and Mrs. Nelson will pick you up from the cafeteria at 8:15 am

PM Tutoring: Ms. Jenkins will tutor on Tuesdays and Thursdays until 5:00pm. Please pick up your students at the front of the school no later than 5:00pm.

Additional tutoring days can be available throughout the year to accommodate students' needs.

## Teacher Contact Information

Email: [polly.jenkins@cobbk12.org](mailto:polly.jenkins@cobbk12.org)

Phone: 762-585-4835

Blog: <http://cobblearning.net/pbjenkins/>

Website: <http://tapp6thmath.weebly.com>

Please subscribe to my "**Remind**" class by texting @pjenkin to 81010 I will be sending out texts reminding students and parents of upcoming tests or quizzes, changes in assignment due dates, reminders to visit my website or blog, and other important/helpful bits of information.

# Syllabus Receipt

## For 6<sup>th</sup> Grade Math

- I have viewed the class syllabus and understand the grading policy.
- I understand my child must adhere to ALL policies and procedures in the Tapp Student Handbook and CCSD policies and procedures not mentioned in this syllabus.
- I give my child permission to view G and PG movies, videos, and film clips as they relate to the curriculum of the class.
- I am willing to be contacted by email, phone, and regular mail regarding my child's progress.
- I have access to the internet and will access the Synergy parent feature to keep track of my child's progress and visit the math blog and website for updates and information.

Guardian's Name: \_\_\_\_\_

Guardian's Signature: \_\_\_\_\_

Telephone Number(s): \_\_\_\_\_

Guardian's Email: \_\_\_\_\_

### **Students:**

- I have reviewed the class syllabus and understand the grading policy.
- I understand I must adhere to all policies and procedures provided in the Tapp Student Handbook and CCSD policies and procedures not mentioned in this syllabus.
- I understand my time in the classroom is an opportunity to educate and advance my knowledge: I will show my Tapp PRIDE each and every day to make sure I am prepared, I have completed all assignments, and I will contribute as much as I can to the classroom learning environment.

Student's Name: \_\_\_\_\_

Student's Signature: \_\_\_\_\_